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| Institutional Commitment | Programs or outreach activities intended to strengthen students’ confidence that NASPA University is the right school for them, promotes students’ commitment to the NASPA University campus, and/or enhance students’ satisfaction with their selection of NASPA University. | • Is the intent to highlight how NASPA University is ideally suited to address students’ unique needs or concerns?  
• Is the intent to help students/parents feel connected to the NASPA University campus?  
• Is the intent to model or encourage investment of time, talent or treasure to NASPA University?  
• Are you targeting prospective students?  
• Is the program intended as an intervention for students at risk of dropping out of/transferring away from NASPA University?  
• Is the program/activity intended to highlight NASPA University’s commitment to specific student populations? | Health and Safety (parents)  
Alumni Panel | PASS Meetings  
AP/SD Workshop |
| Degree Commitment | Programs or activities intended to encourage a students’ dedication to obtaining a college education, increase students’ confidence that they will successfully complete their degree, and/or increase student’s self-appraised commitment to earning a degree. | • Is the intent to increase students’ confidence that they will earn their degree?  
• Is the intent to increase the value students place on obtaining a college education?  
• Is the program or activity intended to motivate students to complete their degree? | Fall Quarter Registration Lab  
Speaker Series  
Guardian Scholars Program Meeting  
TRIO Scholars Program Meeting | Priority Registration (4 quarters) |
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**Social Integration**

- Programs or activities focused on helping students to improve their sense of belonging by doing one or both of the following:
  - Identifying values that are shared between themselves and others in the college environment.
  - Facilitating social interactions with others in the NASPA University by providing spaces for reunion and organizing social activities.
- Is the intent to help students build relationships with other students, staff or faculty?
- Is the intent to build community and promote an inclusive environment?

**Academic Integration**

- Programs or activities aimed at helping students recognize how the institution’s curriculum and instructions contribute to their personal goals by providing venues for academic engagement outside of the classroom.
- Is the intent to help students navigate the academic environment?
- Is the intent to encourage students to explore academic resources and services?
- Is the intent to encourage academic engagement outside of the classroom?

**Social Support Services**

- Programs or activities that meet students’ in and out-of-classroom school-related needs.
- Is the intent to provide students with information on institutional resources, rules, or regulations?
- Is the intent to provide students with information on rules, regulations, and resources available to them from institutions other than the NASPA University?

**Understanding Diversity**

- ‘Jump on NASPA’ Group Photo
- Safe Zone
- SASC Barbecue
- Dance
- Floor Meetings
- Ice-cream Social
- Talent Show
- Campus Book Project Discussions

**NASPA Orientation Reunion**

- First-Year NASPAers Connections

**Registration Overview**

- Meetings with Colleges
- Specialty Program Meetings
- University Honors Program Meeting
- Faculty Chat
- College Advising
- Peer Advising
- ESL Information Session
- Know Your Network

**Family Transitions (parent session)**

- Community Lunch (students/families)
- Transitioning Your First Year Panel
- Student Housing
- NASPA Stores
- Health and Counseling Services
- Library Tour
- Intro to SASC
- Resource Faire
- Alcohol/Drug Awareness
- Violence Intervention Prevention
- Sex Jeopardy

**PAC Quarterly Meetings**

- Meetings with ‘Jump on NASPA’ Coordinator

**PAC Social Programming**

- Housing Day Workshops

Updated 02/09/16
### Special Transitional Enrichment Program
### Service Dimension Outline

| Adjustment/Wellbeing | Programs or activities that help students cope with college-related stress as well as those that address students' overall psychological, physical, and emotional health/balance. | • Is the intent to help students manage their stress?  
• Is the intent to help improve the students' physical health?  
• Is the intent to help improve the students' mental health? | • Self Management Workshops, Part I and II  
• Fitwell Programming:  
  ○ How do you REC?  
  ○ IM Soccer  
  ○ Group Exercise Classes  
  ○ Swim Night  
  ○ Horseback Riding Lessons  
• Access to CAN Counselor | • Mental Health Workshops  
• Access to CAN Counselor |
| --- | --- | --- | --- | --- |
| Academic Orientation | Programs or activities encouraging students to prioritize mastery of course materials over simply making "good grades." | • Is the intent to help students move beyond simply being grade oriented to being learning oriented?  
• Is the intent to help students develop a deeper understanding of the academic curriculum?  
• Is the intent to promote critical thinking or reflection about their learning experience?  
• Is the intent to help student’s value content mastery in their coursework? | • Tutoring  
• Writing Classes  
• Math Classes  
• Chemistry/Physics Workshops | • Study Skills Workshops  
• Drop-in Math, Chemistry, Physics  
• Pre-and-Co Classes  
• Math, Chemistry, Writing Specialist Access  
• Individual Tutoring Support in Writing |
| Financial Strain | Programs or activities aimed at increasing a student’s knowledge and awareness of institutional resources to decrease financial strain, or at actually reducing a student’s financial strain. | • Is the intent to increase a student’s financial literacy?  
• Is the intent to help students navigate the financial aid process?  
• Is the intent to help students navigate other financial services while in college or upon graduation? (i.e. Accounting, Payroll, Cashiers)  
• Is the intent to help students identify financial resources available?  
• Is the intent to offer services or resources to students that reduce their financial strain? | • Financial Aid Presentation (Student)  
• Financial Aid Presentation (Parent)  
• Financial Aid Office Hours in Res Halls  
• Guzman Moore Scholarship | • Cash Course Modules  
• Financial Literacy Seminars  
• Financial Literacy Workshops  
• Gonzalez Memorial Scholarship  
• NASPAFresh Workshops |